

*Department for Behavioral Health
Developmental and Intellectual Disabilities*

Curriculum Approval

Training for

Targeted Case Management

August 20, 2015

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Purpose for Today's Training/Discussion

- Review the TCM Regulations for which Webpage/Curriculum Requirements were Created
- Overview of the five TCM Curriculum Rubrics
- Review the Continuing Education Requirements
- Respond to any Questions or Concerns
- Discuss Other Curricula Requirements (if time allows- Peer Support, CSA)

Targeted Case Management Services for Behavioral Health (Mental Health & Substance Use)

- **KY Medicaid Regulations**

907KAR 15:040/045

Coverage provisions and requirements regarding Targeted Case Management for Individuals with a Substance Use Disorder / Reimbursement provisions and requirements regarding Targeted Case Management for Individuals with a Substance Use Disorder

907KAR 15:050/055

Coverage provisions and requirements regarding Targeted Case Management for Individuals with a MH or SUD and Chronic or Complex Physical Health Condition / Reimbursement provisions and requirements regarding Targeted Case Management for Individuals with a MH or SUD and Chronic or Complex

907KAR 15:060/065

Coverage provisions and requirements regarding Targeted Case Management for Individuals with SMI or SED / Reimbursement provisions and requirements regarding Targeted Case Management for Individuals with SMI or SED

Targeted Case Management Services (Continued)

- **DBHDID Regulation**

908 KAR 2:260

Targeted Case Manager:
Eligibility and Training

<http://www.lrc.state.ky.us/kar/908/002/260reg.htm>

*Note: Difference between the
Emergency and the Ordinary Regulation*

How it was...

Historically, **only** the CMHCs and IMPACT Plus providers (*only serving youth under age 21*) were able to enroll with Medicaid or DBHDID and provide TCM services...

and they generally only served one population, either SMI or SED- *there was no Medicaid funded SUD, except for Pregnant Women*

And DBHDID provided the training to certify all of these Targeted Case Managers.

And now...

- The provider network is open to “any willing (eligible) provider” that can become enrolled with KY Medicaid or with which the DBHDID may need to contract
- Behavioral Health Targeted Case Managers will be serving Individuals with either SUD, BHPH, SMI, or SED or a single TCM may now serve multiple populations as long as they have been deemed certified by completing the multiple required trainings.

TCM Curriculum Approval Process – 5 Types

- 12-hour Core Curriculum Requirements
- 6-Hour Substance Use Disorder (SUD) *Also required for TCMangers serving Pregnant and Post Partum Women with Substance Use*
- 6-Hour Co-Occurring BH and Chronic or Complex Physical Health Condition (BHPH)
- 6-Hour Serious Mental Illness (SMI) (*Also sometimes referred to as “Severe”/“Chronic”*)
- 6-Hour Severe Emotional Disability (SED)

TCM Curriculum Submission and Approval Process

- TCM Curriculum Guidance was created by MH and SA program staff in DBH
- Approval Process to be facilitated/conducted by the Program Support Branch staff in the new Division of Program Integrity

Staff between the two Branches coordinate to make this as painless a process as possible but it may take some patience as we get the kinks worked out

908 KAR 2:260

← → http://dbhdid.ky.gov/dbh/tcr Kentucky Cabinet for Health Services

File Edit View Favorites Tools Help

Kentucky Cabinet for Health Services Ky kentucky Cabinet for Health Services Suggested Sites

DEPARTMENT FOR BEHAVIORAL HEALTH, DEVELOPMENTAL AND INTELLECTUAL DISABILITIES

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Division of Behavioral Health > **Targeted Case Management Curriculum Approval Process**

Targeted Case Management Curriculum Approval Process

Curriculum Approval Process for Targeted Case Management

The Department for Behavioral Health, Developmental and Intellectual Disabilities (DBHDID) will approve both the initial 12-hour training curriculum and the four 6-hour specialized curricula for target populations for Targeted Case Management, as established in 908 KAR 2:260.

This regulation provides the curriculum applicant with an understanding of the requirements for a targeted case manager—both eligibility and training—and specifically speaks to the elements of a "training curriculum" and the training requirements (testing of the trainee and evaluation of the trainers). View this regulation in Related Links.

DBHDID recommends use of this rubric and related documents to ensure providers' submission of all necessary materials. This will allow DBHDID staff to review the curricula in their entirety and make an approval decision or request supplementary materials in an efficient manner, within the period specified.

The information below lists the core components of each curriculum and explains the curriculum approval process.

Sample curriculum formats, sample test questions and a sample evaluation are provided in the "Curriculum Approval Process" section. For a link to a list of Approved Curricula, see the Related Links box.

Contact Information

275 E. Main Street 4WG
Frankfort, KY 40621
Phone: (502) 564-4456
Fax: (502) 564-9010

[Email Contact Form](#)

Related Links

[Calendar of Events](#)
[Provider Directory](#)
[Approved Curricula](#)
[Curriculum Approval Processes](#)
[908 KAR 2:260req](#)

Kentucky's Commitment to VETERANS

Kentucky
UNBRIDLED SPIRIT

DBHDID Home Page

24-Hour Crisis Numbers

Community Mental Health Center Crisis Lines
Suicide Prevention Hotline

Report Suspected Abuse, Neglect and Exploitation

Adult Abuse
Child Abuse

Programs and Services

Behavioral Health
Developmental and Intellectual Disabilities

Community Mental Health Centers

Facilities

Commissions, Councils and Committees

Commonwealth Council on

100%

ckky
SPIRIT

Tips for Creating Curricula

- Submissions should be a curriculum and not just a list or group of documents that illustrate content of a training.
- Note requirements for In-Person or Face to Face OR not required to be in-person

Tips for Creating Curricula (con't)

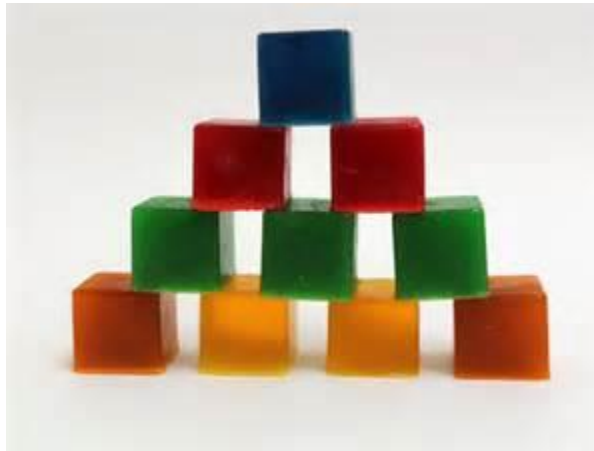
- Where the rubric says, “Based on information from a cited source” (e.g., SAMHSA) *Go to the web site listed and ensure that the information there is incorporated into your curriculum.*
- If skills building is indicated, there should be evidence of active participation exercises in the curriculum.

Tips for Creating Curricula (con't)

- Curriculum should have evidence of **how** information or skills will be taught, not just what is to be shared.
- Incorporating adult learning/training techniques is important.

Let's Think with a Partner

What is a curriculum?



Let's Think with a Partner

What is a rubric?

		Levels of performance (scale)			
Rubric design		4	3	2	1
Criteria or Dimensions	Criterion 1	(Yes, and more!)	(Yes!)	(Yes, but...)	(No)
	Criterion 2	Performance descriptors			
	Criterion 3				
	...				



Let's Think with a Partner

What is training?

Training

developing the skills, experience, and knowledge that employees need to perform their jobs more effectively. Training improves their performance, increases their skills, and abilities, specific to their job.



Behavioral Health Targeted Case Management Curricula

Core Targeted Case Management

- Targeted Case Management (12 hour)

Specialized Curricula for Target Populations:

- Serious Mental Illness (6 hour)
- Children Diagnosed with Severe Emotional Disability (6 hour)
- Substance Use Disorder (6 hour)
- SMI, SED or SUD and a Co-occurring Chronic or Complex Physical Health Condition (6 hour)

Rubric Example

- General Information
- Overview of Core Competency Requirements
 - In-person, face to face
 - Other than in-person, face to face
- Detailed Curriculum Requirements
- Review Rubric

Curriculum Approval Process

Curriculum Approval Process

(NOTE: Curricula will be accepted beginning February 20, 2015)

1. Review the Curriculum Rubric document(s) below to understand what information is needed in each curriculum and how the curricula will be scored.
2. Submit the following items for review (beginning February 20, 2015):
 - a. A Curriculum Application Form.
 - b. A Curriculum Rubric document for each curriculum submitted, with the yellow section completed on each rubric. (Please note that the curriculum cannot be reviewed if the rubric's yellow section is incomplete, and the submitter's information will be returned and resubmission requested.)
 - c. A curriculum for each area submitted, with each saved as a Word or PDF file using a USB flash drive. (Please note that multiple curricula can be submitted on one USB flash drive.) Clearly label the USB flash drive with the provider's name.

<http://dbhdid.ky.gov/dbh/tcm.aspx>

Curriculum Approval Process

Three Potential Outcomes from the Review

- Approval
- Incomplete
- Denial

Resubmission Process is Simple!

Who provides the training?



Questions? & Thank You

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